

Dual Credit Courses offered at Marshalltown High School

See more information about classes at <https://collegecatalog.iavalley.edu/>

CHM 165 General Chemistry I

4 credits

A systematic study of the principles of inorganic chemistry with emphasis on scientific measurement, atomic structure, chemical bonding, nomenclature, stoichiometry and chemical reactions.

CHM 175 General Chemistry II

4 credits

A continuation of CHM165 with emphasis on thermodynamics, kinetics, equilibrium, electrochemistry, solubility products, pH, buffers, metal complexation, and acid-base theory.

CRJ 100 Introduction to Criminal Justice

3 credits

Examine and compare the philosophies and operations of the three social control agencies that deal with crime and delinquency: Police, courts, and corrections.

EDU 213 Introduction to Education

3 credits

Survey of the aims, organization, politics, history and leaders in European and American education.

EDU 282 Field Experience: Exploring Teaching

1 credit

Observe and familiarize oneself with roles and responsibilities of classroom educators in the school environment. This 34-hour field experience course will take place in an area K-12 school under the guidance of a mentor classroom teacher. Students must complete, and successfully pass, a criminal background check prior to beginning their field experience.

ENG 105 Composition I

3 credits

This course is an exploration of writing as a process with attention to audience, purpose, and patterns of exposition. Instruction will also include basic research and documentation skills.

ENG 106 Composition II

3 credits

This course extends writing principles learned in ENG105 to research-based argument, analysis, and persuasion. Students will design academic research projects adapted to various audiences and writing tasks.

HCM 100 Sanitation and Safety

2 credits

This course provides the student with a solid foundation in foodservice sanitation and safety. Students are required to pass the state sanitation exam for certification in order to continue in the culinary arts curriculum.

HCM 154 Basic Food Preparation

2 credits

Upon completion of this course, students will have attained basic skills in grilling, frying, broiling, sautéing, vegetable cookery, recipe conversion/costing and soups/stocks.

HCM 180 Food Fundamentals

2 credits

This course is an overview of foodservice and culinary arts. Students look at industry structure, developing trends and influences of management. Students will develop their awareness of food products and the world of food.

HCM 298 Knife Skills	2 credits
This course offers instruction in the proper use of knives and other culinary equipment and allow gradual growth and confidence in ability with the tools of the trade and allow all students to become proficient in this most important of tasks..	
HIS110 Wester Civ: Ancient to Early Modern	3 credits
Explore the development of Western Civilization, from ancient times to early modern period -the time of the European Exploration of the New World.	
HIS111 Wester Civ: Early Modern to Present	3 credits
Survey of Western peoples from 1300s to present.	
HIS 151 U.S. History to 1877	3 credits
Survey of major political, economic, and social developments in American history from the Age of Discovery through the Civil War.	
HIS 152 U.S. History since 1877	3 credits
Survey of the development of modern America, 1865 to the present.	
HSC 172 Nurse Aide	3 credits
This 75-hour nurse aide course prepares the student for state competency testing and employment in a long-term care nursing facility. Emphasis is on achieving a basic level of knowledge and demonstrating basic nursing care skills in order to provide safe, effective resident care. The course consists of classroom, lab and clinical experiences.	
LIT 136 Diverse Voices in American Literature	3 credits
Explore literature by writers from a variety of diverse backgrounds, such as geography, society, culture, economy, ability, race, gender, and/or sexual orientation. Understand the relationship among these various contexts and literature.	
MAT 128 PreCalculus	4 credits
Learn the fundamentals to be successful in a calculus course; it is beneficial (but not required) for the student to have a background in trigonometry. The course will emphasize functions using an analytical, numerical and graphical approach. The student will study linear, polynomial, rational, exponential, logarithmic and trigonometric functions along with their applications.	
MAT 156 Statistics	3 credits
Descriptive statistics, probability concepts, binomial and normal distribution and introduction to inference.	
MAT 210 Calculus I	4 credits
Limits, continuity, derivatives, applications, integration.	
MAT 216 Calculus II	4 credits
Inverses; logarithmic, exponential and trigonometric functions; techniques of integration; infinite series.	
POL 111 American National Government	3 credits
Survey of national government with emphasis on power and politics; includes principles, structure and function of the government.	

PSY 111 Introduction to Psychology**3 credits**

Basic concepts, methods and principles of the study of behavior and mental processes. Overview of the contributions of psychology.

PSY 121 Developmental Psychology**3 credits**

Students are introduced to biological, cognitive, social, and emotional development from conception through death. The course provides an introduction to both the historical and contemporary theories in developmental psychology.

SDV 108 College Experience**1 credit**

Designed to direct students' attention to the college academic culture, facilitate development of academic success skills and connect them to campus resources that will aid in their success. Students in this course will discuss issues important to college students, facilitate becoming actively involved in college life, act as a support group, encourage appreciation of cultural diversity, and provide insight into how to assure success at college.

WBL200 Practicum/Field Experience**1 credit**

Offered under the guidance of an instructor and employer mentor/supervisor, this course provides *career academy* students an opportunity to learn in a work setting *while participating in appropriate training*. Students will participate in job training, and will complete assignments to develop workplace communication skills, gain an understanding of industry and organizational structures, and learn problem solving skills in a work environment.

Information about Dual Credit Courses

Registering for College credit

All students must register through the high school counseling office. The High School Dual Credit Application is located on our website: <https://pawpass.iavalley.edu/ICS/Apply/>

Earning credit

A student enrolled in dual credit earns both MHS and College credit. Marshalltown Community School District pays for the college credit(s). Take each class seriously, remembering that the grade(s) will be permanently recorded on an official college transcript that follows throughout all college endeavors.

Dropping a class

For a student to drop a college credit class, they must go through their high school counselor. The MHS Counseling Office will communicate this drop to the college through the Dual Credit Portal. **The last day to withdraw 2026/27 courses, through the College, is November 13(Fall semester) and April 16 (Spring semester).**

Failing a class

The failure of a pupil to complete or otherwise receive credit for an enrolled course requires the pupil to follow the individual procedures of his/her school.

Transferring the credit to another college

A student must request the transfer of credit by submitting a transcript through the National Student Clearinghouse by following the this link: [National Student Clearinghouse secure site](#). The College charges a minimal \$7 processing fee to send a transcript. The student must pay this fee; MHS Community School District does not pay this fee. The transcript may be sent immediately or select 'send at the end of the term' to ensure all grades are posted on the

transcript. **As you submit college applications, you need to indicate that you have transfer credits.**

Iowa Valley Community College District does not discriminate in its programs, activities, or employment on the basis of race, color, national origin, sex, disability, age, sexual orientation, gender identity, creed, religion, actual or potential family, parental or marital status, or other protected classes. If you have questions or complaints related to compliance with this policy, please contact the District Equity Coordinator, 3702 S. Center Street, Marshalltown, IA 50158, 641-844-5523, Equity@iavalley.edu.